



Charlottesville Catholic School

February Specialists Newsletter 2024

Announcements:

Free Charlottesville Symphony Orchestra Tickets:

Free student and accompanying adult tickets are available for our Masterworks concert on Sunday, February 11 at 3:30pm at Martin Luther King, Jr. Performing Arts Center at Charlottesville High School. This program features Debussy's *Prelude to the Afternoon of a Faun*, Albrechtsberger's Alto Trombone Concerto and Berlioz's *Symphonie fantastique*.

Please enter your information into this form if you are interested. Please write down the dates to attend:
<https://forms.gle/DbvQudNTH9jBTYdt5>


After School Music Groups Starting in March 2024:

Elementary Choir - Ms. Wisbey (k.wisbey@cvillecatholic.org) Please email if attending.

Grades 2 - 5, Thursdays from 3:30PM - 4:45PM

March 7 - May 23

Each choir class will include physical and vocal warm-ups, a voice and movement activity, solfege karate and finishing with a fun song. Students will be learning fun pop songs from "Antihero" from Taylor Swift and "Thunder" from Imagine Dragons to "Blackbirds" from the Beatles. In the beginning of May, students will perform in the art open house with songs they learned in our choir club. We will finish our time together with a fun day/solfege karate graduation day. Our objective is for students to learn how to sing with solfege, match pitch, blend and find their voice part, as well as learn how to perform. We will also do sight reading and rhythm practice as well. Hope to sing with you all soon!

 [Spring 2024 Music Club Schedule](#)

Violin Club/Guitar and Violin Lessons-Sponsored by Patrick Keese(in CCS Music Room)

Who: Violin Club will be offered to students grades 3-5, while violin and guitar lessons will be offered to CCS students of all ages. Both will be sponsored by Patrick Keese, a local violin and guitar teacher. Patrick has been teaching privately in Charlottesville for eleven years, and spent time as the Orchestra teacher at the Charlottesville Waldorf School as well as the orchestral assistant at the Charlottesville High School Orchestra and String Ensemble.

What: Violin Club is a beginner-focused, 10-week after-school program designed to take kids interested in learning the violin from complete novice to playing their first song with a bow. Private lessons in contemporary guitar and classical violin will also be offered at CCS after school for students with more experience or who would benefit from more focused, one-on-one instruction.

When/Where: Violin Club and lessons will both be held in the music room at CCS after dismissal. Depending on the amount of interest, there will either be one or two club meetings, beginning the week of **March 4th**. For the first twelve students to sign up, club will meet on

Tuesdays at 3:25pm; if more than twelve students sign up, there will be an additional slot on

Wednesdays at 3:25pm. Pickup is **4:35pm** in front of the performance hall behind the school.

Private lessons will take place on both days directly after violin club with slots beginning at **4:50pm**, availability is first-come-first-serve.

Cost and Instrument Rental: Violin Club will cost **\$210 for a 10-week session**, while 45- minute private

lessons will cost **\$400 for an 8-week semester**, with other lesson lengths also available at different rates. Families are welcome to use their own instruments, but rentals will also be available and coordinated by Patrick through a string instrument rental company and cost between **\$18 - \$22** per month depending on size. **To Sign Up**, please contact Patrick Keese: patricksviolin@gmail.com (434) 825-8801

Tap Dance - Mrs. Mitchell (c.mitchell@cvillecatholic.org) Please email if attending.

Grades K - 2

Mondays from 3:30PM - 4:40PM

March 11 - May 20

Tap class is all about making music with your feet! Tap classes stress the basics of tap while also teaching musicality and rhythm. Dancers will develop strength of the knees and ankles, coordination, and proper tap technique.

Students will need tap shoes for the class.

SPECIALS:

Library - Mrs. Anne Carbone a.carbone@cvillecatholic.org

Library

In February we will be focusing on Ash Wednesday, Lent, Valentine's Day and Presidents' Day. We will focus on caring for others as Jesus wants us to.

I just want to take a minute to thank you parents for reminding your child(ren) to return their Library books! We have very few that are very overdue, which is really nice when others are waiting for their turn with the book. Thank you!

JK-2 We will be reading books about Valentine's and Presidents' Day and being kind.

3-5 We are exploring the Suspense and Mystery genres in February. The Battle of the Books team members are busy reading their selections. It is not too late to join the teams, if your child is interested.

6-8 The Battle of the MS team members are busy reading their selections. It is also not too late to join the MS team, if your child is interested.

Physical Education - Andrew Frazier a.frazier@cvillecatholic.org

K-2: Skills Review and Jump Rope Introduction - We have been reviewing learned skills thus far such as Movement types, throwing and catching, kicking, targets, boundaries, space, physical exercise, body parts and regions affected by exercise, and many other learned skills. We will be learning the very basics of jumping rope. The goal at this stage is to simply jump the rope at least one time. We will talk about techniques in holding the rope and turning the rope, when to jump, and what to look and listen for.

3-5: Jump Rope - This is always a challenging but fun unit. Jump rope is one the most accessible exercise choices available to anyone. We talk about the way jump rope can help improve our physical well being while being an available exercise option to all. As this unit progresses and makes its way to the end. Our students will have learned to create a jump routine and will record a videographed performance with small group teammates, super exciting.

MS: Volleyball Skills - Unlike Pickleball, Volleyball is not an accessible sport. While Volleyball is a wonderful game and can be modified to meet all skill levels, it is not an easy game to find space and play. I teach volleyball skills in sequence from basic hitting skills, to rules, and small/modified game play. My hope is to bring awareness to an amazing game that can universally be played by anyone whether on a court or on the beach.

Athletics: Basketball season is set to wrap up in about two weeks and what an incredible season both teams have had! Way to go CCS Basketball! Please Have students check the "Interest List" document that was shared with them so that they can express their intent to potentially play spring sports (Track, Baseball, and Girls Soccer.) Please visit our athletics page on our website to see the schedule of athletic events and please come support our student athletes. Go Archangels!

Art - Vanessa Devlin v.devlin@cvillecatholic.org [@ccsarchangelsarts](https://www.instagram.com/ccsarchangelsarts) 

We are collecting odd and interesting items that could be given new life in the Art Room.

A group of Middle School students are participating in an "Altered Art" elective and will be looking for someone else's "trash" to turn into treasure. Possibilities include globes, old maps, Hard-bound books, wooden cigar boxes, broken clocks or other miscellaneous items that you may be willing to donate. Thank you for your consideration!

This month, students were introduced to some key drawing and compositional skills. These skills include:

- K- using shapes to build portraits that show detail and personal characteristics.
- 1- weaving review and expansion on previously learned skills, weaving with yarn as an extension
- 2- expanding our system of drawing symbols to include more detail and realistic features, students loved drawing "portraits" of trees using a variety of media.
- 3- proportions of the human face and how to draw facial features from observation, what abstraction is, how and why some artists choose to create abstract portraits.
- 4- use of drawing tools to create non-objective compositions in the style of Op Art
- 5- learning the one-point perspective system to create the illusion of depth

Middle Schooler began the new semester with a session introducing the Japanese art of Suminagashi - or "floating ink". It was a fabulous and fun chance to jump into making art together.

Enjoy some images from around the studio:



Music - Kate Wisbey k.wisbey@cvillecatholic.org

JK-2:

- Solfege Games (Jk and K- Learning solfege signs and exploration from Do to So, while 1st and 2nd Grade- Learning solfege signs and exploration from Do to Do)
- Exploring unpitched percussion– how can it make a sound
- 2nd Grade: Orff instruments– name of the instruments, and how to use it in C pentatonic scale
- Creating our own “musical artwork” creating pathways in the “snow” through movement and music with the book “The Snowy Day”
- 2nd grade: Adding unpitched percussion and Orff instruments to “The Snowy Day” to create a melody that matches the movements created
- Starting to learn songs for Spring Grandparent’s Day Concert–songs about love and God



Making Snow-Angels



Birthday Celebrations



Stretchy-Band Fitness Circles



Ice-Skating

3-5:

- 3rd grade: Began Ukulele Unit–got our ukuleles and learned C major chord, as well as A minor
- 4th Grade: began Recorder unit–straw and marshmallow game exercises–breathing exercises and “bird calls” on recorders

- 5th Grade: reviewed Recorder notes from last year–incorporating Orff instruments WITH recorders this year, bringing stories to life–learning about the book “The Judge” for our spring Grandparent’s day performance



Ukulele- Week



Recorder Marshmallow and straw games-
Learning how to blow into recorders!

Middle School:

General Music Classes:- started off with drum circles, finding the beat (macro and micro beat in a song)-- exploring beat patterns through Drum circle patterns, games such as “Poison Rhythm” and Velcro Ball/Hopscotch rhythm

Next week: we will begin to work on “Soundtrack of My Life” Slideshow assignments-which will be due in Tuesday, Feb. 26th, 2024



Velcro Ball and Drum Game Hula hoop 4/4 Rhythm Patterns

MUSIC RESOURCE CENTER:

To become a member, please fill out this form and bring it to either Ms.Wisbey or the Music Resource

Center-<https://musicresourcecenter.org/wp-content/uploads/2018/02/NEW-MEMBER-APPLICATION-5.2017-1.pdf>

Electives:

Middle School Music Podcast:

New Middle School Podcast is adding two new sections this semester.. Videogame music AND Kitchen music! Learn how to make music out of items out of your kitchen, or learn about the background of the music you might hear in your favorite video game! New Season coming out shortly....

Come take a listen to the end of last semester’s podcast recap episode:

<https://open.spotify.com/episode/6aGCKehAy3jdZ65fSIItQPI?si=3867095446804b43>

New Group starts this month!

Middle School Music Improv: -creating music from Olivia Rodrigo (piano, ukulele, Orff instruments, violins and more!)

-Creating music to play at Busch Gardens in May this year, as well as music to perform at the art open house!



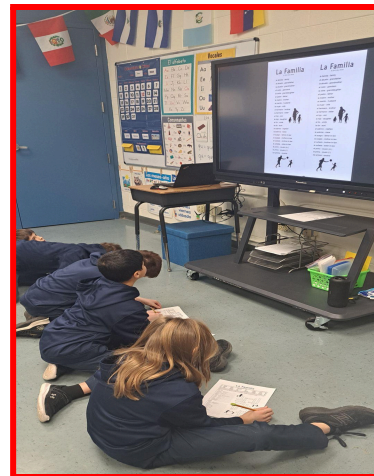
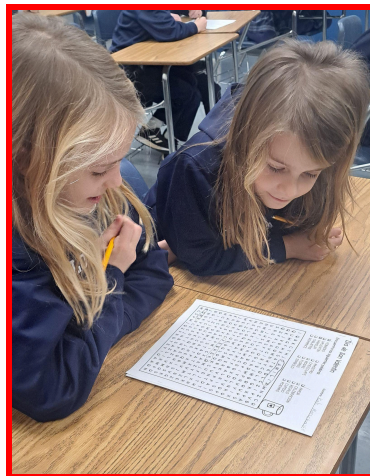
Olivia Rodrigo Singing/Playing

Spanish - Mrs. Denise Demaio d.demaio@cvillecatholic.org

Elementary school: During this month the students have learned about the topic “La familia”, related vocabulary, writing and identifying family members' activities. The students also learned vocabulary related to ““El día del amor y la amistad”=valentine's day and continued learning and practicing to pray “El Padre nuestro”= Our Father in Spanish.

Grámatica: The students learn in order to talk about family relationships in Spanish, to use possessive adjectives. They are words like **mi** (my) and **su** (your) that can be used as in “Mi mamá”(my mother). The possessive adjective to use must agree in number and gender with the family member. For instance, to talk about “my brother” I should say “Mi hermano”, but if I mean to say “my brothers” then I should use **mis** instead of **mi** as in “mis hermanos”.

Termino “Hay” The Spanish word “hay” means “there is” or “there are” and we use it to describe for example: en la mesa hay tres gatos= on the table there are three cats or when we ask ¿Cuánto? O ¿Cuántos?=How many? ¿Cuántos lápices hay en la mesa? Hay cuatro lápices...



Middle school:

- Los pronombre personales=Subject pronouns
- Los adjetivos=The adjectives
- La familia
- Los Adjetivos Posesivos=The possessive adjectives”
- ¿Qué te gusta?=what do you like: to say what you like to do, to say what you don't like to do, to ask others what they like to do.
- Expressing agreement or disagreement
- Goganates: words that look alike and have similar meanings in English and Spanish.
- The Spanish word “hay” means “there is” or “there are”
- Infinitivos=Infinitives (ar,er,ir)
- Los verbos=the verbs
- Conjugacion de “ar” verbs=conjugation of ar verbs.

